

## **PARRAMATTA HIGH SCHOOL STUDENT WELLBEING STATEMENT**

Parramatta High School aims to promote the wellbeing of all students and enable them to reach their full potential: personally, socially, intellectually and physically.

Students at Parramatta High School are provided with a quality, values-based education so that they may learn to the best of their ability and become self-disciplined, tolerant, respectful and responsible members of the school and community.

A key element in ensuring the wellbeing of all students at Parramatta High School is the Student Welfare and Discipline Policy that aims to improve student health and safety and promote **PBL – Positive Behaviour for Learning**.

PBL refers to a value-based system of school wide processes and individualized instruction designed to prevent and decrease problem behaviour and to maintain appropriate behaviour. This process facilitates the development of quality learning environments in which all students will feel safe, secure and can flourish as individuals.

PBL involves the following processes:

- Using data to identify areas of concern across the school.
- Making clear, simple procedures for students to follow in different settings of the school.
- Teaching these procedures and expected behaviours explicitly to students.
- Supporting teachers with professional learning opportunities for the implementation of PBL
- Revising PBL lessons regularly
- Rewarding good behaviour and having clear consequences for poor behaviour

Student wellbeing is actively fostered through the core values of Parramatta High School that are the foundation of PBL: **RESPECT, RESPONSIBILITY & HONESTY**

At Parramatta High School, students will

### ***Show Respect by***

- considering the feelings of others
- valuing their culture and their point of view
- showing regard for their personal safety
- caring properly for the school environment and the property of others

### ***Take Responsibility by***

- resolving differences with others non-violently
- cooperating willingly with others in the school community
- volunteering to contribute constructively to school life
- being proud of the school
- being accountable for their actions

### ***Be Honest by***

- telling the truth
- being trustworthy in their dealings with others
- treating others fairly
- keeping their word
- working to the best of their ability

Other strategies at Parramatta High School that foster student wellbeing are:

- The formal curriculum that includes support for students with special needs;
- Quality teaching practices that demonstrate support and respect toward individuals;
- Quality relationships with parents and community;
- A clear statement of expectations for student behaviour as indicated in the Parramatta High School Expectations Matrix;
- A merit system in which students are formally acknowledged for consistent and outstanding achievement through
  - Merit Awards
  - Richies
  - Award Morning Teas
  - Letters of Praise
  - Presentation Night
  - Year Assemblies
- A supportive Welfare Team delivering support services;
- An active SRC,
- Sound O.H. & S. procedures incorporating the Emergency Management Plan for Parramatta High School;
- Effective, regularly reviewed policies to promote
  - Drug Education
  - Gender Equity
  - Anti-Discrimination
  - Anti- Bullying
  - Multiculturalism

The Welfare Team and a number of specialist staff work actively to cater for the wellbeing of students. These include:

- Principal;
- Deputy Principals;
- Student Welfare- Co-Ordinator;
- Year Advisers;
- School Counsellor;
- Careers Adviser;
- Support Teacher Learning Difficulties;
- English as a Second Language (ESL) teachers;
- Home School Liaison Officer;
- Learning Support Team
- Anti-Racism Officer;
- Community Youth and Religious Education teacher;
- Peer Support Coordinator;
- SLSO