



# Parramatters



Parramatta High School Newsletter  
FAX MENTIS INCENDIUM GLORIAE

“The torch of the mind lights the path of glory”

Our vision is to provide a holistic 21<sup>st</sup> century education which develops resilient individuals who are active and informed citizens, empowered to think critically and creatively, within an environment that values diversity, equity and resilience.

ISSUE 15| TERM 4| 20<sup>th</sup> NOVEMBER 2020

## Deputy Principal’s Report

Dear Parent / Carers

As we progress into the latter half of Term 4, the weather gets warmer and we can see the end-of-year break ahead. This time of year, often means students are tired and do not cope with issues as well as they would like.

We are here to support students at all times; when they feel their strongest and when they are feeling down. Our school community, teachers, school counsellors and Student Support Officer are here to help. As a school, we want students to feel safe and happy.

It is also important for students to make sure they are making the right decisions and are always acting and reacting appropriately. We encourage students to talk through any concerns with friends and report serious issues to their teachers. Students should treat each other with respect at all times; it is never okay to be rude or act in a manner that may cause harm to others.

Kindness costs nothing but means everything; it is important, especially as we near the end of the year, that students stop, breathe and consider how their actions will affect those around them. Parramatta High School sets a high expectation of students to exhibit our core values of respect, responsibility and honesty. We applaud those students who have been setting an example to their peers and thank you, the parents, for working with us to ensure our expectations are being met.

Kindest Regards,  
Jasmin Jones (Relieving Deputy – Stage 4)

### CALENDAR 2020 TERM 4

#### Week 7

Thursday 26<sup>th</sup> – Year 12 Formal  
Thursday 26<sup>th</sup> – Year 10 TAFE Excursion  
Phoenix Week  
Dental Van visit

#### Week 8

Tuesday 1<sup>st</sup> – In the Bag excursion



### Student ID cards

Students must bring their ID cards to school with them every day.



### Dental Visit

The Dental Van will return to Parramatta High School on November 23<sup>rd</sup>

### Orientation Day for Year 7

Parramatta High School will hold a virtual Orientation Day for Year 7 students beginning in 2021.

# CAPA HAPPENINGS

## Drama News



This term Year 9 Drama students have been exploring the world of Commedia dell'Arte. This Italian theatre form features several comedic characters which the students have enjoyed portraying. They have been collaborating over the term to create a Commedia performance and have even designed and created their own character masks.

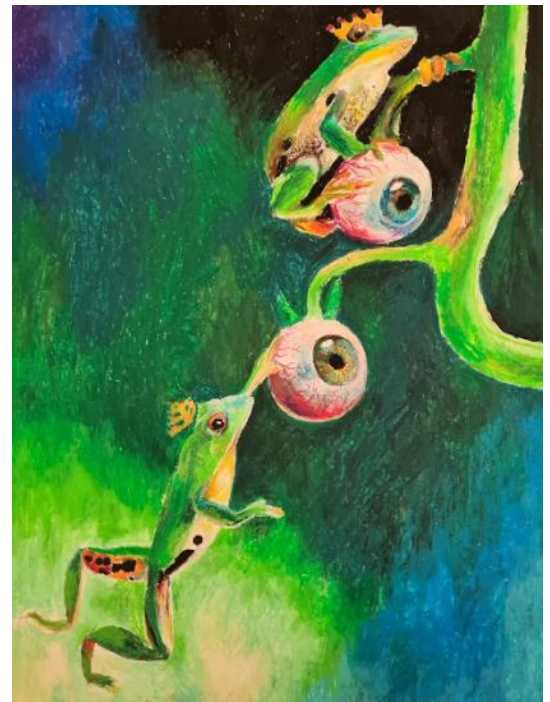


## Visual Arts in Year 10

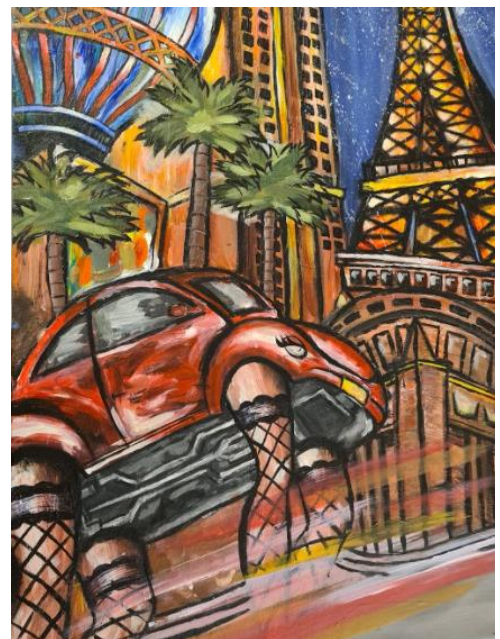
Students in Year 10 Visual Arts have finished the Stage 5 course studying Surrealism. This literary and visual art movement explored the subconscious areas of the mind. The artworks did not always make sense as they were usually symbolic and represented dreams or thoughts. Famous surrealist artists include Salvador Dali and Rene Magritte.

As part of their assessment for this unit of work, Year 10 students had to present their opinion on whether they believed Frida Kahlo was also a surrealist artist.

In addition, students were allowed to work in their favourite medium and were asked to produce a Surrealist Body of Work. Some examples of student works can be seen below.



I would like to congratulate the Year 10 students on all the work they have done. They are truly an inspiring and talented group of artists.



## Continuing in Term 4, 2020

In accordance with advice from [NSW Health External link](#), parents and carers are reminded **NOT** to send children to school if they are unwell, even if they have the mildest flu-like symptoms.

NSW Health has requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the [COVID-19 clinics External link](#).

Students and staff with flu-like symptoms will need to be tested and provide a copy of a negative COVID-19 test result and be symptoms free before being permitted to return to school.

Students who do not undertake a COVID-19 test result will not be permitted to return to school for a 10 day period. Additionally, they must be symptom free for at least 3 days prior to returning to school.

Students who have seasonal allergic rhinitis or another condition that presents similarly to flu-like symptoms are still required to get tested for COVID-19 and return a negative test result. Where their symptoms continue beyond 10 days, students should provide documentation from their GP confirming their symptoms are typical for their condition. If the student develops new or changed symptoms, they should get tested for COVID-19.



## It's in the Bag

Each November "Share the Dignity" donates thousands of bags to those in need across the country filled with essentials and special gifts.

Money raised during Phoenix Week will be spent buying bags and their contents. If you would like to contribute to this charity event, you can donate a bag full of essentials. Please note, we can only accept FULL bags from staff and community members.

If anyone wants to assemble and donate a whole bag further information can be found at <https://www.sharethedignity.org.au/event/its-in-the-bag/iitb-info>

We cannot accept donations after Friday 27th November. Thank you.



Attendance at Parramatta High School

Care Provider Responsibilities:

- Sending students to school on every day instruction is provided
- Promoting a positive attitude towards school attendance
- Providing written or verbal explanations for each absence from school
- Cooperating with school attendance policy

Student Responsibilities:

- Attending school punctually on each day that instruction is provided
- Attending all lessons punctually
- Remaining in class at all times unless given permission to leave
- Bringing notes from parents/caregivers to explain absences
- Cooperating with school attendance policy

## Dates for 2020

- The last day of school for students in Wednesday December 16, 2020

## Dates for 2021

- School Development Days 27 and 28 January.
- Years 7, 11 and 12 students return Friday 29<sup>th</sup> January 2021.
- Years 8, 9 and 10 students return Monday 1<sup>st</sup> February 2021



## What Works Best

Parramatta High School is committed to ensuring that how we teach your child is based on what we know makes the biggest difference to their learning. In our school, we have a focus on using the ‘What works best’ eight practices for effective teaching.

These practices include:

- Having high expectations of your child. In our school we do this by differentiating our lessons so that all students are engaged and challenged, and are aware that their teachers believe they can achieve outstanding results.
- Using explicit teaching in the classroom. In our school we do this by ensuring students are aware of the learning intentions for every lesson and that lessons are sequenced so as to build on student knowledge as they progress through the stages.
- Giving effective feedback to your child on their learning. In our school we do this by ensuring feedback focuses on improvement, incorporates self-reflection and is delivered in a timely manner.
- Using data to inform how we teach your child. In our school we do this by analysing student results from a variety of data sources and using the results to modify teaching and learning practices to best support students.

- Using regular and effective assessments so we know how your child’s learning is going. In our school we do this by ensuring our assessments are connected to the world outside the classroom and also offer learning opportunities.
- Supporting the wellbeing of your child by looking out for their mental, physical and emotional health. In our school we do this by developing positive teacher-student relationships and being proactive in developing resilience and supporting mental health.
- Managing the classrooms well so they are safe, positive and stimulating environments for learning. In our school we do this by establishing classroom expectations and creative engaging and positive learning environments.
- Making sure our teachers collaborate with each other, and experts outside the school, so teaching practice continuously improves. In our school we do this by feedback from observations and collaborative planning.

In addition, research shows that greater levels of support and engagement from parents and carers are associated with better student academic and wellbeing outcomes. We also know that students learn more effectively when the home and school environments form complementary and supportive roles for learning. It is for this reason that we are focused on continuing to foster the partnership between our school and parents.

The Department of Education has now released a ‘What works best’ resource for parents and carers, which provides tips for having conversations with your child about their learning. You can visit the department’s Parent Hub where you’ll find other tailored resources for parents and carers, as well as message from the NSW Minister for Education the Hon. Sarah Mitchell MLC

<https://education.nsw.gov.au/parents-and-carers/learning/what-works-best-2020-update>

# What works best: 2020 update

## Overview for parents and carers of primary and secondary school students

NSW public schools are committed to ensuring that how we teach your child is based on what we know makes the biggest difference to their learning.

In March this year, the NSW Department of Education released an update of some of the most significant research into effective teaching. This report is called 'What works best: 2020 update' and outlines eight evidence-based practices that teachers can use in their classrooms to support improved student learning. It is likely that the 'What works best: 2020 update' will inform the teaching and learning in your child's school.

Below is a summary of the eight 'What works best' practices for effective teaching, including some conversation tips to help you support these practices at home. We suggest that you use just one set of questions at a time with your child.

You can find the 'What works best: 2020 update' publication, together with other evidence-based resources for schools, at [education.nsw.gov.au/about-us/educational-data/what-works-best-2020-update](https://education.nsw.gov.au/about-us/educational-data/what-works-best-2020-update)

### 1. High expectations

Students learn best when teachers have high expectations. Having high expectations means that teachers work hard to gain students' interest, encourage them to learn new things, provide help when they need it, are clear and consistent about how they want students to behave and learn, and vary the way they teach to meet students' needs.

#### Check in with your child

- For primary school students: Did you try something new today? What was it? How did you go? How do you feel when you're learning something new?
- For secondary school students: When you are asked to do something in class, how do you know what standard of work the teacher expects?

### 2. Explicit teaching

Students learn best when teaching is explicit, especially when learning something new. Explicit teaching involves teachers clearly explaining to students why they are learning something, how it connects to what they already know, what they expect students to do, how to do it and what it looks like when they have succeeded.

#### Check in with your child

- For primary and secondary school students: Tell me about something you learnt today. Did you find it easy to learn, or did you need to ask a few questions? How could you tell when you 'got it'?

### 3. Effective feedback

Students learn best when teachers provide them with effective feedback. Feedback that is effective is constructive, detailed and specific. It focuses on how students performed on a particular task, and is clear about where mistakes were made and what needs to happen to improve in future.

#### Check in with your child

- For primary and secondary school students: When you're learning something new, how do you know if you're on the right track? How do you know what you can do to improve next time?



## 4. Use of data to inform practice

Students learn best when teachers use data to confirm where students are up to in their learning and to plan what to teach next. Data is any form of information that helps teachers to do this. Data can come from a range of places, including class quizzes, student answers to teacher questions, samples of students' work and formal exams.

## 5. Assessment

Students learn best when teachers use high quality assessment. Assessment refers to the range of activities that teachers use to evaluate where students are up to in their learning. It includes formal activities such as exams and surveys, as well as more informal activities such as asking students questions and evaluating samples of their work.

### Check in with your child

- For primary school students: How do you show your teacher what you know and what you can do?
- For secondary school students: Your teacher needs to understand where you are up to in your learning, so that they know what to teach next. How do you show your teacher what you know and what you can do?

## 6. Classroom management

Students learn best when teachers manage their classrooms well. Classroom management includes the broad range of things that teachers do to encourage a safe, positive and stimulating learning environment for their students.

### Check in with your child

- For primary school students: Are there rules or expectations you need to follow in your classroom? Can you tell me a few? What happens when you work hard to follow them? What happens if you don't follow them?
- For secondary school students: Does your school have school or classroom rules or expectations? Can you name a few? What happens when students follow them? What happens if students don't follow them?

## 7. Wellbeing

Students learn best when they have a high level of wellbeing. Student wellbeing is a broad term that includes good mental, physical and emotional health, feeling supported in learning, building healthy relationships and having a strong sense of meaning and purpose. Teachers can support students' wellbeing by:

- creating a safe environment
- helping students to feel that they belong
- valuing their opinions and perspectives
- encouraging them to be interested in learning
- helping them to manage their emotions
- helping them to develop positive relationships with teachers and other students.

### Check in with your child

- For primary and secondary school students: How do you feel about school at the moment? Are there things that you find hard or challenging? Do you know what to do or who you can speak to if you're having a bad day or have a problem? Does someone look out for you at school?



## 8. Collaboration

Students learn best when teachers collaborate. Collaboration involves teachers working together with other teachers and experts from outside the school to improve their teaching. Effective collaboration is likely to include teachers planning lessons and teaching programs together, observing each other's lessons and giving feedback, and discussing and thinking about issues related to their work.

### For example ...

#### High expectations at Aldavilla Public School

Aldavilla Public School attributes much of its success in improving outcomes for students to a focus on high expectations. The students are constantly reminded that they can be whatever they want to be. One way that high expectations are encouraged at Aldavilla Public School is through setting goals. Students are expected to be working towards learning goals that are achievable, and staff are constantly encouraging students to push themselves to reach their next goal.

The school also encourages high expectations by taking a whole-school approach. For example, every class follows exactly the same behaviour management system. Student-teacher relationships are also a priority. All teachers make an effort to get to know students and show that they care about them. This can be achieved by doing things as simple as asking what students did on the weekend, or knowing who a student's brothers and sisters are.

### For example ...

#### Use of data to inform practice at Concord High School

The mathematics faculty at Concord High School studies their HSC data each year and uses the results to plan their teaching programs in Years 7-11. The head teacher of mathematics explains: "We have a really good look at the questions students got wrong and we try to re-program based on things that the kids have got wrong. For example, our students were struggling with 'significant figures' in the HSC so we've now brought significant figures into Year 7. That means they have six years where they can see that they can round to significant figures, and now it hasn't been an issue."

Sometimes the re-programming involves changing the order of topics during the year so that students have more opportunities to apply their knowledge and understanding of these concepts throughout the year. The head teacher of mathematics continues: "Our students were doing really badly with probability. We had a look at our programs and probability was something we were doing at the end of every year, so we've moved it around a little bit so they are seeing it earlier in some years."



INTRODUCING

STUDENT



COMPETITION



During Term 4 2020, ClickView is running a nationwide search for Australia's next generation of inventors. Students have the chance to pitch their inventions to an expert panel, including some of Australia's leading innovators. The competition is free to enter and open to all primary, secondary, TAFE and university students in Australia.

Inspired by the series, Aussie Inventions That Changed The World, the competition encourages students to think creatively as an individual or team. For inspiration, [visit the ClickView website](#) to watch the full series.

## Students, time to start thinking creatively!

Inventions can be any type, size or functionality and solve any kind of problem. It could solve a problem, make life more interesting or just be incredibly cool!



### IMPORTANT DATES

- Competition launches 8 October 2020
- Entries open 30 November 2020
- Entries close 17 December 2020
- Winners announced 1 February 2021

## Who can enter

The competition is open and free to enter for all primary, secondary, TAFE and university students in Australia.

For more information and how to enter, visit [www.clickview.com.au/aussie-student-inventions/](http://www.clickview.com.au/aussie-student-inventions/)

For more resources about the competition, visit [clickv.ie/w/1hHo](http://clickv.ie/w/1hHo).



# Amazing prizes for winners in all five categories

The winners of each category will receive:

- Two mentoring sessions with the judging panel, to help them make their concept a reality
- Cash from ClickView towards their creation process
- Invaluable exposure to networks of innovators, via the networks of the judging panel, and ClickView's industry peers, audiences and customer network.



## Mentor & Judges



### Sally Dominguez

[Sally Dominguez](#) is an inventor, serial entrepreneur, architect and futurist with seven international product awards. Sally designed the Adventurous Thinking innovation strategy used as a 10X Mindset by organisations including NASA. She judged Car of the Year for 10+ years, was an expert judge on ABC's New Inventors, and co-hosted Aussie Inventions That Changed The World. Sally is an ambassador for Good Design Australia, Faculty at Singularity University in Silicon Valley and teaches Adventurous Thinking at Stanford.

### Dr Niraj Lal

[Dr Niraj \(Nij\) Lal](#) is an Australian physicist, presenter and author. He's a principal at the [AEMO](#), hosts [Imagine This](#), is a Visiting Fellow at the Centre for Sustainable Energy Systems at ANU, and Director of First Principles. In 2012, Nij graduated as a Gates Scholar with a PhD in Physics from the Cavendish Laboratory, University of Cambridge. Nij has taught Science at levels ranging from pre-school to post-graduate and, in 2016, was named one of the ABC's Top 5 Scientists Under 40.



### Evan Clark

Evan Clark graduated from UNSW in 2003 with a Bachelor of Telecommunication Engineering. While studying, Evan invented a way to deliver on-demand HD video to schools over IP networks using MPEG-4 compression standard. The underlying invention was "predictive file transfer" and led to his co-founding of ClickView in 2003. Evan won the 2015 EY Entrepreneur of the Year award. He continues to enhance education by leveraging immersive rich-media technology in AR and AI-driven non-linear video playback.



# JobJump Careers News Subject Bulletin

**If you enjoy a particular subject, you can take part in those events mentioned below.**

## **SPECIAL MESSAGE REGARDING EVENTS LISTED AND COVID-19**

**Events listed are presented as reported from the home website at the time of collection from the news source. We strongly advise you check directly with the event organisers regarding the delivery of the event due to current restrictions.**

### **CAPA: Dance, Drama, Music, Visual Arts**

#### **Sydney College of the Arts is Opening its Doors**

20 November

Sydney College of the Arts is opening its doors to anyone thinking about studying visual art in 2021; giving you the opportunity to come through and see SCA's newly constructed facilities. So whether you are interested in undergraduate or postgraduate study, want to be a photographer, painter, glass-blower or filmmaker or maybe you're still not quite sure; why not come along, ask those questions and get an idea of what student life is like. With demonstrations across discipline areas, these one hour tours are being led by SCA Academics and will provide you with important insights into what goes on in an art school.

Bookings are essential.

<https://www.eventbrite.com.au/e/sca-building-tours-tickets-127822726215>

#### **University of Sydney – Mini Reminders:**

**Architecture, design and planning portfolio workshop:** Tuesday 17 November, 4-5pm

**Music auditions:** Registrations close Monday 30 November

**Visual arts portfolio:** Submission deadline Friday 11 December

#### **AFTT Information**

**Join us from 5pm on Thursday, 21st January 2020! 5pm to 7pm**

**If you're searching for information about a career in Film, Acting or Theatre Production then join us to learn how to build your creative future.**

Different to an Open Day, our Information Night will provide you with a more intimate and relaxed setting for you to ask our admissions advisors, department heads, alumni and students any questions you might have about studying at AFTT or pursuing a career in one of these growing industries.

We'll take you on a quick tour of our campus before delving into the details of our courses, career opportunities, application processes, FEE-HELP opportunities and study timetables.

<https://www.aftt.edu.au/events/open-days/january-information-session>

#### **AFTT Scholarships**

AFTT introduces two (2) new Diploma scholarships; 1. Scholarship for Aboriginal and Torres Strait Islander (ATSI) students; and 2. Creativity out of Adversity scholarship Create a better future through education and training. Explore your passion and talents and to fulfil your potential. Apply for a scholarship to study at AFTT today.

<https://www.aftt.edu.au/admissions/domestic-stude>

### **AFTT New Acting Degree**

The Academy of Film, Theatre and Television (AFTT) introduces the freshest new acting degree in Australia: BACHELOR OF CREATIVES ARTS (ACTING) Duration: 2 academic years | 6 trimesters | 14 weeks per trimester Intakes: February, May & September Delivery: On-campus. Applications open.

<https://www.aftt.edu.au/contact-us/application-form>

### **NIDA – Years 11 and 12 - Summer Holiday Workshops December to January 2021 Holiday Courses**

Sharpen your performance skills through a comprehensive workshop with a theatre practitioner drawing on NIDA acting techniques. Develop key principles of actor training, and extend into characterisation and scenework. Interpret, rehearse and present some of the most exciting writing for young people today. Course components:

- Apply key principles of NIDA Acting Techniques in scripted performance
- Develop engaging characters through improvisation and rehearsal processes
- Collaborate with a creative team to engage audiences and bring stories to the stage

<https://www.open.nida.edu.au/course/OHNA1112>

### **NIDA – Years 7 to 10 - Summer Holiday Workshops December to January 2021 Holiday Courses**

Spend a week exploring performance for both stage and screen in this practical introduction to acting. Develop skills in improvisation, text analysis and script work then apply these skills to an on-screen performance. This course includes a session on auditions and screen tests.

Course components:

- Craft: Participate in improvised scene work to develop basic acting and improvisation technique
- Technique: Practice acting to camera techniques. Discover the difference between live and recorded performance craft.
- Text interpretation: Bring to life through the application of acting technique a short written text for live and recorded performance.
- Character Development: Develop and record a character from a scripted scene.
- Audition Practice: Participate in simulated live auditions and screen tests.

<https://www.open.nida.edu.au/course/OHSSS710>

## **ENGLISH**

**Register to attend the UTS Communication, Education and International Studies Galuwa Experience Webinar**  
25 November. 10am to 11am

**Interactive workshop with communication experts!**

**Indigenous High school students in years 7-12.**

Explore the Faculty of Arts and Social Sciences (FASS) - home to Communication, Education and International Studies students. Join our renowned community and follow in the footsteps of Indigenous trailblazers like Gamilaroi Woman and FASS alumni Brooke Boney, or Gomeri poet and legal researcher Alison Whittaker.

This workshop will go into detail about all the great things you can get up to with a FASS degree!

The career options are endless: social media manager, teacher, creative writer, music producer or even a filmmaker! You can also take your degree overseas with a semester in Japan, Germany, France or even Costa Rica!

For more information email: [galuwa@uts.edu.au](mailto:galuwa@uts.edu.au)

<https://www.eventbrite.com.au/e/uts-communication-education-and-international-studies-galuwa-experience-tickets-127244490697>

### **Sign up for NaNoWriMo's Young Writers Program.**

Be sure to register as a "Young Writer." If you're signing up as part of a class, use the classroom code your teacher provided and you won't need an email. If you're signing up on your own, register with either your email (if you're 13 or older), or your parent/guardian's email (if you're under 13).

<https://ywp.nanowrimo.org/pages/for-writers>

### **Create a novel.**

If there's an upcoming or current NaNo writing challenge, click "Yes, I accept!" from the "Take the Challenge" box on the dashboard.

If there's no official NaNo event, then create your own personal challenge by clicking "Yes please!" and filling in details about your project—including your own personal word-count goal. (You can update this info at any time, so no pressure!)

<https://ywp.nanowrimo.org/pages/for-writers>

### **Connect with fellow novelists from around the world**

Visit our [forums](#) to talk noveling with young writers around the world—and sometimes procrastinate a little.

<https://ywp.nanowrimo.org/pages/for-writers>

## **LANGUAGES**

### **7 Excellent Career Ideas For Language Learners**

Here is an excellent message for all of you who love learning a language.

#### **Are you learning a language to further your career?**

'Do you *have* a career in foreign languages?

Of all the people I've surveyed and listened to over the years, **career** is one of the most popular motivators for foreign language learning.

The reality is that for most people they don't actually have a 'passion' or deep interest in learning languages like some of us do.' Read more here:

<https://www.mezzoguild.com/foreign-language-careers/>

## **P.D.H.P.E.**

Community and Family Studies, P.D.H.P.E.

### **Carlton College of Sport**

Located at the home of the Carlton Football Club, [The Carlton College of Sport](#) offers students the unique opportunity to combine their first year of tertiary study with unique, real-world work experience in an elite sporting club.

The Carlton College of Sport currently offers two courses: the [Diploma of Sport Coaching and Development](#) and the [Diploma of Elite Sport Business](#) — both are accelerator pathways into further tertiary study. The course content is delivered by La Trobe University staff at a teaching space at the Carlton Football Club, giving students access to state-of-the-art training facilities and networking opportunities. Watch our [careers expo presentation](#) to get a deeper look at what Carlton College has to offer.

After completing their studies, students have the option to enter the second year of a bachelor's degree at La Trobe University, or head out into the workforce.

With no ATAR requirement to enter either diploma, Year 12 students can apply now to receive a conditional offer and secure their spot for 2021 before receiving their results in December.

Students can apply directly through La Trobe University. Find out how to apply [here](#).

Get in touch with Carlton College at [carltoncollege@carltonfc.com.au](mailto:carltoncollege@carltonfc.com.au).

## **MATHS and SCIENCE**

Senior Science, Biology, Chemistry, Earth and Environmental Science, Physics

### **Want to do a STEM Degree at Uni?**

Here are 8 things you should know. **Making the leap from school to uni is exciting but can be a steep learning curve. To help you get into the swing of things, we've put together this handy guide.**

<https://careerswithstem.com.au/guide-to-university/>

### **Nursing and Midwifery 2021 Rural Undergraduate Scholarships**

Closes 15 January 2021

Scholarships of up to \$5,000 are available for people from rural NSW who are undertaking first year studies of a Bachelor of Nursing or Bachelor of Midwifery degree in 2021.

**Applications open on 26 October 2020 and close on 15 January 2021. Late applications will not be accepted.**

You can apply for a 2021 Rural Undergraduate Scholarship if you:

- are an Australian citizen or permanent resident living in NSW
- are enrolled in your first year of an Australian Bachelor of Nursing or Bachelor of Midwifery degree in 2021
- have lived in a rural location in NSW for more than five years, within the last ten years
- are intending to practice in a rural location as a registered nurse or midwife when you complete your studies
- are willing to participate in an evaluation or telephone survey about the scholarship

<https://www.health.nsw.gov.au/nursing/scholarship/Pages/rural-undergrad.aspx>

### **2021 NSW Health Aboriginal Nursing and Midwifery Cadetship Program**

**Closes 31 January 2021**

**Applications for the 2021 NSW Health Aboriginal Nursing and Midwifery Cadetship Program open between the 11th January 2021 to 31st January 2021.**

The NSW Aboriginal Nursing and Midwifery Cadetship program provides support and assistance to Aboriginal people studying an undergraduate nursing or midwifery degree at University.

Cadetships include:

- study allowance of \$600 per fortnight whilst undertaking study for 40 weeks
- \$500 per semester support allowance
- 12 weeks paid employment in a local public hospital or Justice Health facility
- support from an Aboriginal mentor, cadet coordinator and additional clinical support.
- the potential for ongoing employment upon successful completion of your studies and the program

<https://www.health.nsw.gov.au/nursing/scholarship/Pages/aboriginal-cadetships.aspx>

### **Aboriginal Nursing and Midwifery Undergraduate Scholarship**

Connection to culture is central to the health and well-being of Aboriginal and Torres Strait Islander peoples.

Scholarships are available to assist your dream of giving back to and caring for your community. With financial support provided by NSW Health, you can focus on your studies and continue your journey to becoming a nurse or midwife.

Scholarships of up to \$1,000 per subject are available for Aboriginal and Torres Strait Islander students undertaking a Bachelor of Nursing or Bachelor of Midwifery.

**Applications for the 2021 NSW Health Aboriginal Undergraduate Scholarships open from 11th January 2021 to 31st January 2021.**

*"It is important to have Aboriginal Nurses and Midwives to deliver culturally safe and respectable care to our mob. It's about having that connection to our history and understanding that for some, being in hospital can be a traumatising experience".*

*Martin Roberts proud Wiradjuri man and NSW Health Registered Nurse*

<https://www.health.nsw.gov.au/nursing/scholarship/Pages/aboriginal-undergraduate-scholarships.aspx>

### **UTS - Faculty of Engineering and IT - Virtual Research Showcase**

26 November. 10am to 5pm

A unique opportunity to engage with current Higher Degree Research students in the Faculty of Engineering and IT. This event highlights some of the best work from each of our seven Schools, with tales of high impact research and external engagement. A closing award ceremony will recognise the most innovative research projects.

Our plenary speaker will be Distinguished Prof Buddhima Indraratna who will be talking about "Innovation and Industry Impact in Transport Infrastructure, through mentoring young Professionals".

<https://www.uts.edu.au/about/faculty-engineering-and-information-technology/events/faculty-engineering-and-it-virtual-research-showcase>

### **UTS New in 2021**

2020 has been a challenging year that has stressed the need to do things differently. That's why FASS has launched a series of [new courses](#) in Teacher Education and Sustainability & Environment that will equip graduates with the skills, experience and adaptability not just for today, but for tomorrow and the long-term.

### **UTS New - Bachelor of Sustainability and Environment**

This new combined degree engages students with the different dimensions of sustainability and the complexity of sustainable development.

Sustainability is the big issue of our time that is challenging growth in every sector. Students will study core subjects and choose electives from key streams that will equip them with the knowledge to understand the interconnections between environmental, economic, social and cultural sustainability and develop skills to tackle the complexity of achieving a sustainable future.

Drawing on transdisciplinary innovation from across the university, graduates of the Bachelor of Sustainability and Environment will challenge the old and current paradigms of thinking and create innovative solutions.

<https://www.uts.edu.au/future-students/international-studies/undergraduate/courses/bachelor-sustainability-and-environment>

### **Surveying – A career with excitement, opportunity and career stability**

Elizabeth Evans, University of Newcastle's NSW Surveyor General's Women in Surveying undergraduate scholarship winner, describes her personal journey into the surveying profession, and gives her advice for young people thinking of following in her footsteps.

Follow Try Surveying on **Facebook** and **Instagram**, and explore our online surveying portal via the button - it's a hub of surveying career information, including profiles, study pathway information, and video interview

Watch it here:

[https://www.youtube.com/watch?v=6Gsx5nZ6Au4&feature=emb\\_logo](https://www.youtube.com/watch?v=6Gsx5nZ6Au4&feature=emb_logo)

### **H.S.I.E.**

Aboriginal Studies, Ancient History, Business Studies, Economics, Geography, Legal Studies, Modern History, Society and Culture, Studies of Religion

### **University of Sydney Undergraduate webinar: Why you should study humanities – history, society and culture Wednesday 2 December, 5-6pm**

Do you enjoy studying history, society and culture, but, unsure of where study in these areas can lead? Humanities degrees are the most common degrees among board directors of the 100 biggest public companies in Australia. With a diverse range of career opportunities on offer, join us for this online session to discover why you should study a humanities degree.

[https://uni-sydney.zoom.us/webinar/register/WN\\_L8U2TM8bQJ-06a9IU4ZRPA](https://uni-sydney.zoom.us/webinar/register/WN_L8U2TM8bQJ-06a9IU4ZRPA)

### **University of Sydney – Mini Reminders:**

**Commerce or economics?** Wednesday 25 November, 5.30-6.40pm

### **T.A.S.**

Agriculture, Design and Technology, Engineering Studies, Food Technology, Industrial Technology, Information Processes Technology and Technology, Software Design and Development, Textiles and Design

### **UNSW – Livestream – AI**

16 December. 1pm to 5pm

Please join us to hear about some of the best work in AI being undertaken in Australia.

Hear UNSW's newest AI professor, Mary-Anne Williams tell us about her vision for our AI future.

Hear Dr Oliver Brown tell us how UNSW helped Australia win the first AI Eurovision Song Contest.

And hear many of the other leading AI researchers at UNSW discuss work they undertook this year (and published in some of the top venue like IJCAI and AAAI). Register to receive the link to the livestream.

<https://www.events.unsw.edu.au/event/livestream-ai-unsw>

### **UTS - Faculty of Engineering and IT - Virtual Research Showcase**

26 November. 10am to 5pm

A unique opportunity to engage with current Higher Degree Research students in the Faculty of Engineering and IT.

This event highlights some of the best work from each of our seven Schools, with tales of high impact research and external engagement. A closing award ceremony will recognise the most innovative research projects.

Our plenary speaker will be Distinguished Prof Buddhima Indraratna who will be talking about “Innovation and Industry Impact in Transport Infrastructure, through mentoring young Professionals”.

<https://www.uts.edu.au/about/faculty-engineering-and-information-technology/events/faculty-engineering-and-it-virtual-research-showcase>

### **UCAT Handbook**

Free UCAT Handbook. At [MedEntry.edu.au](https://www.medentry.edu.au) under “Free Resources” tab. Available to parents, aspiring Med students and Careers Advisers. Print and use or contact MedEntry if you need a hard copy. This comprehensive handbook offers advice on the pathways, UCAT strategies, interview techniques and more.

<https://www.medentry.edu.au/resources/ucat/handbook>

### **Attention medical and dental school applicants**

An intensive Medical Interviews Preparation Workshop for students who received or expecting to receive an interview offer for the Undergraduate Medical and Dental Schools in Australia and New Zealand.

<https://www.nie.edu.au/products-listing/product/44-umat-medical-interviews-preparation-workshop>

### **Sturt Summer School**

4 to 8 January

Students must be 16 and over for all adult classes unless arranged otherwise with the individual tutor. Sturt's annual Summer School was established in 2000 and is growing in popularity over the years. You can now join our Sturt Summer and 'get creative' in the holidays. Hundreds of like-minded people enjoy our cool-climate campus and share courses across a wide range of art forms plus dedicated courses for young people.

<http://www.sturt.nsw.edu.au/education/summer-school>

### **Youtube Cadetship with Thoroughbred Horses**

Apply by 15 December

12 Month stud, horsemanship and stable cadetship program. If you love horses and want a career that can take you across the world then you should explore this program. Watch here:

<https://www.youtube.com/watch?v=YYsBgbwvRy0&feature=youtu.be>

### **4 Surprising Cyber Security Paths**

**These four experts all work for one of the world's biggest cyber security companies**

[https://careerswithstem.com.au/4-surprising-cyber-security-career-paths/?utm\\_source=Refraction+Media&utm\\_campaign=6e9f452129-](https://careerswithstem.com.au/4-surprising-cyber-security-career-paths/?utm_source=Refraction+Media&utm_campaign=6e9f452129-EMAIL_CAMPAIGN_2018_04_04_COPY_01&utm_medium=email&utm_term=0_20dc88b9ea-6e9f452129-148898187&mc_cid=6e9f452129&mc_eid=5a58dfdde9)

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## **VET COURSES**

### **TAFE NSW –Fee-free Apprenticeships**

Becoming an apprentice or hiring an apprentice just got 100,000 times easier.

That's the number of new apprentices that will have their qualification fees funded by the NSW Government.

They've recognised that apprenticeships and skilled tradespeople are the backbone of our state and they are committed to creating a pipeline of skilled Australians to build a better future.

View [TAFE NSW apprenticeships and traineeships information](#).

<https://www.tafensw.edu.au/fee-free-apprenticeships>

### **NSW Smart and Skilled**

Get the skills you need. Find government subsidised courses and training providers near your location.

<https://smartandskilled.nsw.gov.au/>

### **Fast Track Reminder This Summer in:**

**agriculture, construction, conservation, mechatronics, coding, communication and digital literacy**

There's over **20 short courses** available. All NSW 2020 Year 12 school leavers can enrol in Summer Skills training courses over the summer period. Places are limited so call us on **13 28 11**[External link](#) to find out where training is taking place near you or read more about the [Summer Skills](#) program.

Fast-track into a career or further study with free skills training this summer. Explore your interests, gain new skills for in-demand jobs and industries and take control of your future, today.

### **Why should I enrol?**

Whether you're taking a gap year, going on to uni or college, our courses will give you the chance to learn new skills that could lead to a part-time job, rewarding career or full qualification. Meet like-minded school leavers across the state while boosting your resume and exploring your interests.

<https://education.nsw.gov.au/campaigns/summer-skills>

### **VET. It's Right Now. Industry Perspectives**

What will the future of work look like? The world of work is evolving. The jobs and careers of today are constantly changing, leaving us in uncertain territory when it comes to educating and preparing the next generation. So, how do we keep up with these changes so we can engage in meaningful careers conversations? We learn. Join us for an 8-part series about the future of work, led by Triple J's Tom Tilley. We tackle new subjects and hear from a panel of industry experts, career advisors and students, helping to create a new perspective around #Work2030.

<https://www.myskills.gov.au/rightnow>