



Parramatters

Parramatta High School Newsletter
FAX MENTIS INCENDIUM GLORIAE



“The torch of the mind lights the path of glory”

Our vision is to provide a holistic 21st century education which develops resilient individuals who are active and informed citizens, empowered to think critically and creatively, within an environment that values diversity, equity and resilience.

ISSUE 9

TERM 2, 11TH JUNE 2021

PRINCIPAL’S REPORT



Dear Parent / Carers

As we near the end of term 2 it is pleasing to see that we are returning to normal and able to hold events again at School. We will have our junior parent teacher nights over two nights, but it is essential you book ahead to see staff as we will run the nights within COVID recommendations.

Information will be emailed shortly.

Year 12 will need to be working hard over the holidays as the trial is fast approaching and they will only have 10 weeks of school remaining. Please follow study timetable which includes sensible break times as well.

There has been an increasing trend to misuse social media sites in the junior school. We have been dealing with complaints from the public who have seen some of the postings from our students which contain swearing and elements of harassment towards other students.

Inappropriate comments towards females is particularly concerning and is not acceptable. I am asking parents to monitor their child’s behaviour and computer time more closely to ensure they are not engaging in such behaviour. Students who ‘like’ in appropriate posts will also find themselves facing consequences at school. In August last year I sent out in the Newsletter some guidelines which I have repeated below for the school community:

We have received several reports regarding student online behaviour. Schools and teachers play a vital role in promoting the social and emotional development and wellbeing of children and young people. This includes protecting students from cyberbullying and giving them the

skills to deal with bullying experiences. Some of our strategies include:

- Build cyberbullying and online safety into the curriculum. eSafety offers classroom resources that come with cyberbullying lesson plans and video resources.
- Include cyberbullying strategies in school online safety policies
- Support any student experiencing cyberbullying to report the bullying material to the relevant social media service. If the service fails to remove it, help them report it to eSafety.
- Ensure every student, particularly those at risk, has a staff member who they feel connected to and activities that they can feel a part of. It is very important that they feel valued as a member of the school community.
- Encourage all students to be ‘upstanders’ by safely speaking up and telling teachers and other adults if they see or hear of cyberbullying.
- Refer any student with social, academic or mental health difficulties to student support services. We do ask our community to check in on your child’s online activities and behaviour and set some appropriate boundaries.

CALENDAR 2021

TERM

Week 9

Year 7 Picnic Day– June 16
Zone Athletics Carnival – June 18

TERM 3

Week 1

Junior Parent Teacher Night 1 – July 15

Week 2

Junior Parent Teacher Night 2 – July 20

COVID - 19 Update

In accordance with [advice from NSW Health External link](#), parents and carers are reminded **NOT** to send children to school if they are unwell, even if they have the mildest flu-like symptoms.

NSW Health has requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the [COVID-19 clinics External link](#).

Students and staff with flu-like symptoms need to be tested and provide a copy of a negative COVID-19 test result and be symptom-free before being permitted to return to school.

Students who do not undertake a COVID-19 test will not be permitted to return to school for a 10-day period. Additionally, they must be symptom-free for at least 3 days prior to returning to school.

Students who have seasonal allergic rhinitis or another condition that presents similarly to flu-like symptoms are still required to get tested for COVID-19 and return a negative test result. Where their symptoms continue beyond 10 days, students should provide documentation from their GP confirming their symptoms are typical for their condition. If the student develops new or changed symptoms, they should get tested for COVID-19. Find more information about [COVID-19 symptoms External link](#).

COVID-19 testing for students with complex health or disability may be challenging. In these situations, schools will ask the parent or carer to have their child assessed by their medical practitioner. Where a medical practitioner determines that a COVID-19 test is not required, documentation must be provided to the school to confirm that the student does not have symptoms that warrant a COVID-19 test. The certificate must also indicate that the student is able to return to school.

Junior Parent/Teacher Evening 2021

Our Junior Parent Teacher Night will be held in Term 3 over two nights. The dates are **Thursday 15th July and Tuesday 20th July from 3:30-7:00pm**. This will be an opportunity for parents to discuss the academic progress of their child. Bookings will be sent electronically in Week 10. If you have changed your email, please contact the school and inform the Front Office.

Year 8 Subject Selection

Years 8 and 10 have begun selecting their subjects. Students have attended a Subject Selection Fair and gained insight into the different electives that they can study in 2022. Students in Year 8 and Year 10 are reminded to complete their subject selection choices online, print off a copy with a parent signature and return to Mr Hammoud. Students in Year 8 have been issued with a subject selection information booklet. Students and parents have also been emailed a link for a Google Subject Selection Site to provide you with information regarding subject choices.

Third Elective Showcase



2021 - PHS 3rd Elective Showcase Returns!

A STEAM/PBL Showcase night, showcasing a variety of projects, exhibits and works from the Semester One 2021 Year 9 3rd elective classes:

"Mission to Mars" (rockets and robots), "Costume Makes the Character", "Forensic Science", "Where the Truth Lies" (journalism & media), "Re-engineering History" (medieval engineers),

Respect, Responsibility

"Imaginary Worlds" (film making).and the "Art of Cake"

...is happening Wednesday night 16/6/21 at PARRAMATTA HIGH SCHOOL.

In case you haven't heard of it, missed it, when we were last allowed to hold one in back in 2019, we would like to invite all parents, guardians, friends and of course the students involved, to arrive by 6:30pm with an expected finish of around 8pm. This event has been organised by students participating in project-based learning subjects with guidance from their classroom teachers and Mr Wise as STEAM coordinator. Students will be involved in operating all functions of the event.

IT'S FREE!!! There is no entry fee.

The hall will open at 6:30pm to give parents an opportunity to hear what we have been trying to achieve, then walk around and explore/experience each of the exhibits in the hall and associated spaces and view selected works. There will be several short film presentations in the hall and surrounding rooms, made by students, to be viewed. Guests will be directed where to go when they arrive at the hall.

As are the times, we have a COVID plan in place, requiring all visitors who are not a Parramatta High School student or staff member to sign at the event using our QR code or manual sign-in sheets. Also, we will be supplying hand sanitiser, have limited numbers in some spaces and groups whilst touring the exhibits and some exhibits may have restrictions on interaction with the works...but I guarantee you will still enjoy yourself.

So, if you have a child in year 9 this year, come and see what they have been up to this semester. (If your child is attending the Showcase after school hours without you being here as a parent/guardian, please return the permission note that will be emailed out soon and given to year 9 students on Friday this week)

If you have a child in year 8 or below, come and see some of the options your child may get to choose from and projects they may be involved in at PHS in the coming years.

And, come along even if you just want to see how Parramatta High School is continuing to build its status as a high achieving and future focused school.

Yours sincerely,

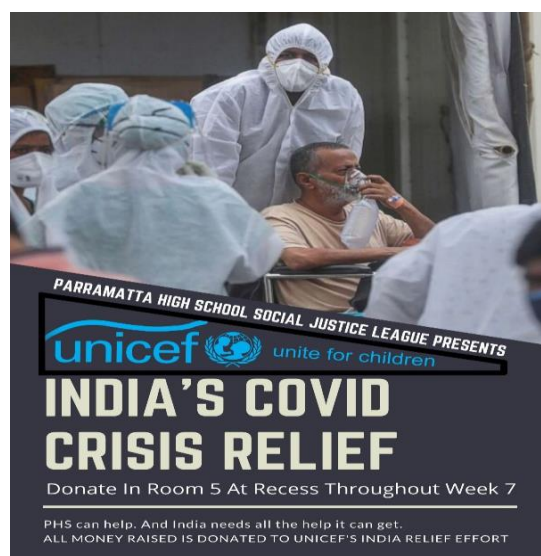
Mr Wise

HT TAS & STEAM Coordinator

Social Justice League

This term the Social Justice League organised 2 fundraising events, and there was outstanding success in both.

UNICEF Emergency Appeal – India COVID Crisis
Over the course of Week 6 and 7, including at the Athletics Carnival, the SJL were collecting donations in an emergency appeal for the current COVID-19 Crisis in India. UNICEF is currently working to provide medical care for the thousands of people impacted daily by COVID-19, and this is the charity that the SJL chose to send our funds to. This is an issue that greatly impacts our community, and the outpouring of support from Parramatta High was amazing. We were able to raise **over \$1100** for UNICEF. This is a tremendous effort not only from the SJL but from the wonderful members of our community who contributed. Thank you so much to everyone who donated, it is very much appreciated.



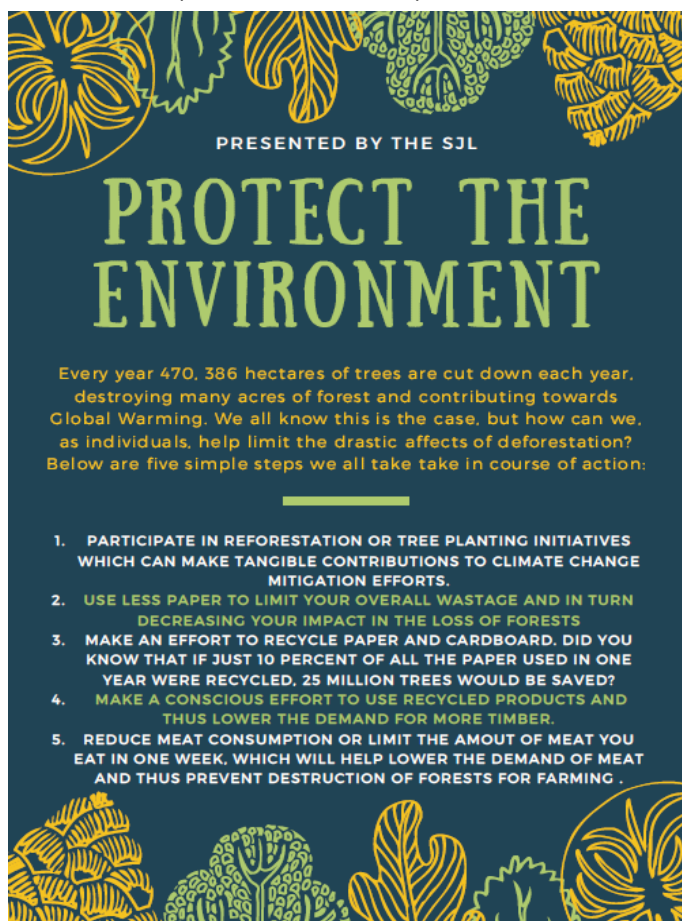
Mufti Day June 4th – One Tree Planted

On Friday 4th of June Parramatta High held our Term 2 Mufti Day. The SJL chose the organisation One Tree Planted for this fundraiser. This group works to combat deforestation around the world. In Australia they are trying to recover valuable bushland destroyed by fires in 2019-2020. Each dollar donated will plant one tree. On this nature-themed mufti day, student donations again surpassed **\$1000**. Another outstanding effort from the Parramatta High School community.

Also, a special thank you to the students of 7RC7 who raised an incredible **\$91.15!** This roll call group will be receiving a prize in the coming weeks.

On behalf of the SJL, I'd like to extend a huge thank you to the students, parents, families and teachers who contributed to and supported these events. We have been able to make a difference to our local and global community, and this couldn't have been achieved without you all. So, a very sincere **thank you** to all.

Miss Shaw (SJL Coordinator)



PRESENTED BY THE SJL

PROTECT THE ENVIRONMENT

Every year 470, 386 hectares of trees are cut down each year, destroying many acres of forest and contributing towards Global Warming. We all know this is the case, but how can we, as individuals, help limit the drastic effects of deforestation? Below are five simple steps we all take in course of action:

1. PARTICIPATE IN REFORESTATION OR TREE PLANTING INITIATIVES WHICH CAN MAKE TANGIBLE CONTRIBUTIONS TO CLIMATE CHANGE MITIGATION EFFORTS.
2. USE LESS PAPER TO LIMIT YOUR OVERALL WASTAGE AND IN TURN DECREASING YOUR IMPACT IN THE LOSS OF FORESTS
3. MAKE AN EFFORT TO RECYCLE PAPER AND CARDBOARD. DID YOU KNOW THAT IF JUST 10 PERCENT OF ALL THE PAPER USED IN ONE YEAR WERE RECYCLED, 25 MILLION TREES WOULD BE SAVED?
4. MAKE A CONSCIOUS EFFORT TO USE RECYCLED PRODUCTS AND THUS LOWER THE DEMAND FOR MORE TIMBER.
5. REDUCE MEAT CONSUMPTION OR LIMIT THE AMOUNT OF MEAT YOU EAT IN ONE WEEK, WHICH WILL HELP LOWER THE DEMAND OF MEAT AND THUS PREVENT DESTRUCTION OF FORESTS FOR FARMING.

Australian Geography Competition



On Monday 22nd March, students from Year 7 to 10 participated in the 2021 Australian Geography Competition. Students tested their geographical skills and knowledge against students from all around Australia in the Competition. The HSIE staff are pleased with how students have performed. We have a number of student geographers at our school who performed to a very high level in the Competition this year with one student in the top 1% in their Year Level across Australia, 12 gaining high distinctions, 8 distinctions and 20 credits. We would like to congratulate Rishi Bose in Year 7 for achieving in top 1% across Australia. Also, we would like to acknowledge the following students for receiving High distinctions: Atharva Bhatt, Winston De Zilva, Lachlan Garde, Hamna Jassem, Satvik Krishna, Viha Pandya, Anakha Prakasan, Krithika Raman, Avneet Singh, Suchet Suneel Naik, Stuti Barot and Krishla Jayavarapu. Congratulations to all the students that participated in the competition.

Ms Kassem



Sport Report



The school Athletics Carnival was a fantastic day to spend time with teachers and friends, enjoying and participating in all of the events such as the 100, 200 and 800 metre races as well as, the Javelin, Discus, Shot Put, Long Jump and the all type favourite High Jump.

House Captains enjoyed making sausage sizzles for everyone whilst playing their favourite music. We thank everybody who contributed to making the day enjoyable and memorable.

Congratulations to students who made it to Zone Athletics Carnival.

Taysir Alam, Mayukh Mandala, Yong Park, Marco Vidler, Samuel Matic, Seth Dsouza, Shreya Agarwal, Jessica Xi, Gaatha Nini Rijilal, Krithika Raman, Hannah Kassab, Shruti Subash Chandra Bose, Janhavi Sharma, Tanvi Gupta, Makadee Ackling-Grantham, Lakshmi Yareeda, Naite Ross, Chen Xin Lin, Alexander Perrey, Won Bae, Senith Aidan Perera, Annojan Vasanthan, Harrivarsan Theeban, Parth Patel, Abhinav Mindelli, Umesh Prabakaran, Tameem Ashraf Shaik, Rikaya Arabi, Mikayla Poi, Bella Poi, Dyuthi Anilkumar Nair, Leah Hadid, Krishna Bhasin, Nikitha Jagadeesh, Ruhan Ramsundar, Jordan Tadich, Neil Shetty, Aden Jangam, Edwin Zheng, Sharan Sai Teja Utharala, Yathushan Muraleetharan, Jordan Liew, Renesh Dantu, Syed Rizvi, Megha Aravindaraja, Simran Chellaney, Gayatri Dua, Samyuktha Ranjith, Seedra Al Ramahi, Samyuktha Ranjith, Megha Aravindaraja, Sai Monitha Mangalagiri, Macda Berhane, Tara Brar, Tanvi Singhrot, Reyaj Shrestha, Vedant Maheshwari, Dylan Lu, Asmith Moturi, David Lin, Het Patel, Kavya Patel, Het Patel, Arjun Hariharasuthan, Kushal Bhatt, Alka Manu, Arunikka Subaharan, Anu Saraogi, Nitya Nitya, Vanshika Matta, Urja Pipaliya, Ashvita

Sritharan, Mitansh Narula, Chris Kougiou, Rahul Duraiswamy Mudaliar, Jaresh Krishnakumar, Anmol Kumar, Sunil Vasanthakumar, Touseef Rehan Shaik, Liam Donoghue, Sehar Punia, Abarna Sriramanan, Suhita Suryawanshi, Melody Song, Jai Douglass, Shailaj Paudel, Malhar Bandal, Daniel Weng, Sooraj Vijayakrishnan, Mohammed Zohair Oomatia, Arvin Latkaee, Ling Tao Kong, Ellen Li, Chao Yi Catherine Zhang, Mrinmayi Raut, Yukta Brahmabhatt, Devyani Bhattacharya, Amani Allouche



Library News



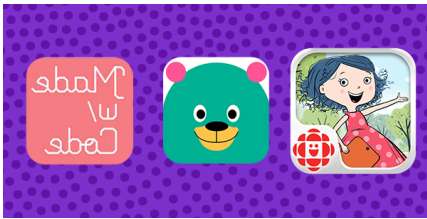
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Careers

Dear Parents/Guardians,
I have been very busy with year 10 and subject selections- hopefully students are utilizing the process to their best ability and will have a clear idea of what subjects they want to choose by the end of term.

A reminder that the Careers Expo excursions for year 10 and 12 are in the last week of term:

Year 10 Thursday 24th June

Year 12 Friday 25th June.

*Students in year 10 not attending will be supervised by teachers at school and will have some careers work to complete for the periods the rest of the year group are absent.

*Year 12 students not attending will be required to come to school and do study for the time the rest of the year group is absent.

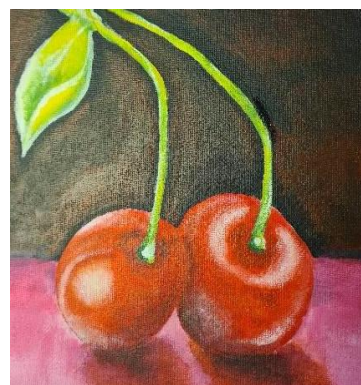
*At the time of writing, a small group of year 10 girls would have attended the GIRLS IN MATHS CAREERS DAY at UNSW-Always a great event and our girls I'm sure would have thoroughly enjoyed it.

*Notes have gone out for the AGVISION excursion in July- a wonderful event where students can participate in workshops and lectures on careers in the Agriculture industry- Many will be surprised at the range of careers available, including engineering, marketing, Drone operating and Viticulture (Look it up..) Our students must look at careers beyond the 'norm'. When I am interviewing students, I am over-whelmed by the number who want to do Law, engineering and medicine. Sure, while these are worthwhile careers BUT the world is offering so much more now. Why not Cyber-security? Clinical Science? Biodiversity and Conservation? Urban planning? Park Ranger? Social Media Marketer? Data Analyst? Games Developer? -The list is endless. Students need to explore their options much more widely than they are doing now. They have access to JOB jump AND Career tools Websites so when they have time, they should just have a look at what

is available to them. They will be surprised and excited!

*Coming up in term 3 an excursion to UNSW for the year 11/12 music students to explore course options and careers. I am trying to focus on smaller groups with certain career interests and get them out on an excursion to have a look at what is available to them. Stay tuned for more.

Mrs Ibrahim
Careers





Year 11 Visual Arts students have been working on their Still Life Painting task, where they were required to render a still-life image. After many hours spent developing their skills in both drawing and painting, these talented students were able to choose an image to paint and demonstrate their skills. I would like to congratulate Year 11 for their dedication to their work. Many students in the class are new to Visual Arts and their perseverance and diligence are admirable.



Qinhan Hu – Year 7 Student of the Month May

Student Achievers



Ishan Kolambkar - Highest score for CAT at PHS

